

**Mt. Pisgah Elementary School**

5160 Mt.Pisgah Road

Kershaw, SC 29067

**South Carolina  
State Report Card**

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** PK-5 Elementary**Enrollment:** 129 students**School Phone:** 803-475-6791**School Website:** <http://mtp.kcsdschools.com/>**Principal:** Theodore Jackson**Superintendent:** Frank E. Morgan, Ed.D.**Board Chair:** Ron Blackmon**Profile of the SC Graduate****World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

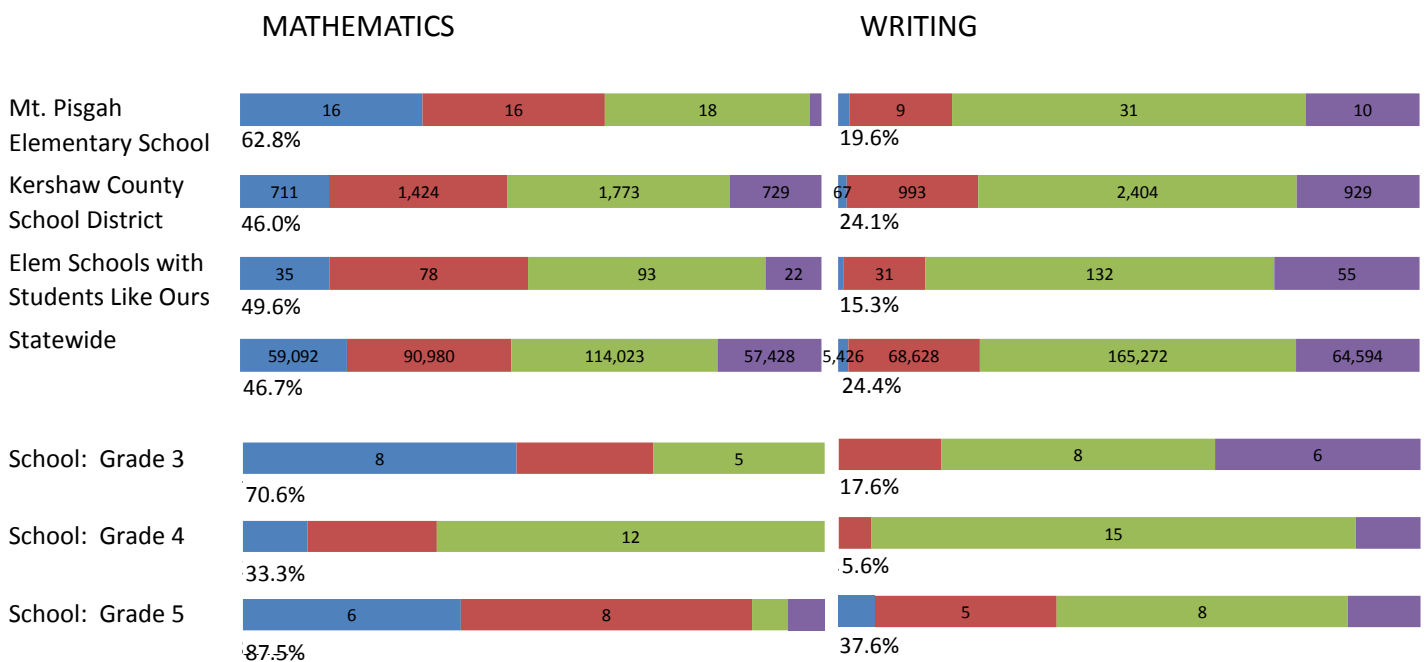
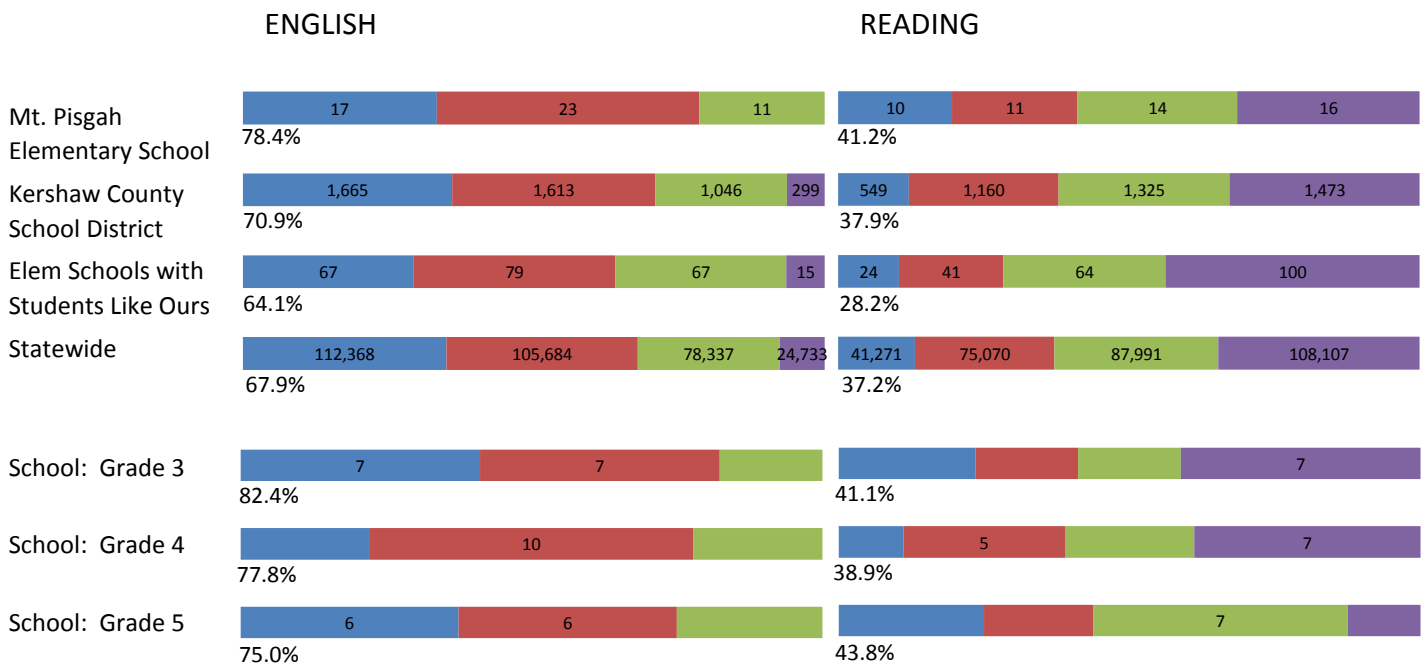
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Mt. Pisgah Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide an environment that focuses on our vision as a school that "Expects the Best and Accept Nothing Less." Daily, our students are challenged with the rigor of best practices to reach their full potential, and our teachers are empowered by the continuous professional development. Our teachers are always seeking to learn new and effective strategies to use in the classroom such as: Reader's Workshop, SuccessMaker, IXL, Learning A-Z, and small group guided reading. They also have the assistance of a Reading Coach. We are proud of our strong history of academic success. At Mt. Pisgah Elementary, we also have various programs outside the academic world to focus on the development of the whole child. Students participate in several community service projects such as raising money for Relay for Life and collecting canned food items for K.A.R.E. At Mt. Pisgah Elementary, we believe the school, family, and community must share in the educational responsibility of our students. The faculty and staff at Mt. Pisgah are dedicated to preparing our students for academic and personal success. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders! Jana Vincent, Chair of School Improvement Council Theodore Jackson, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

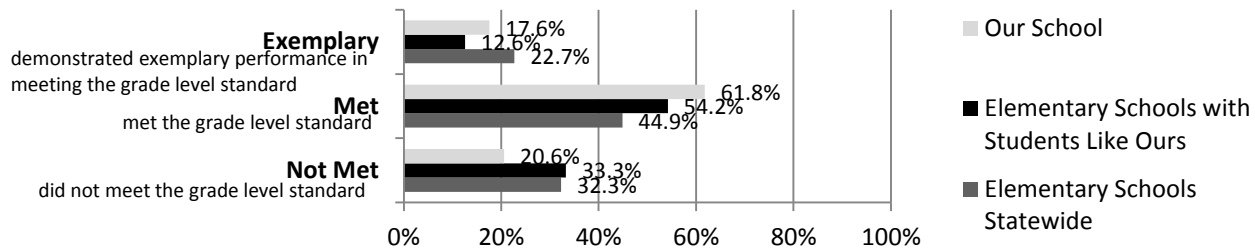
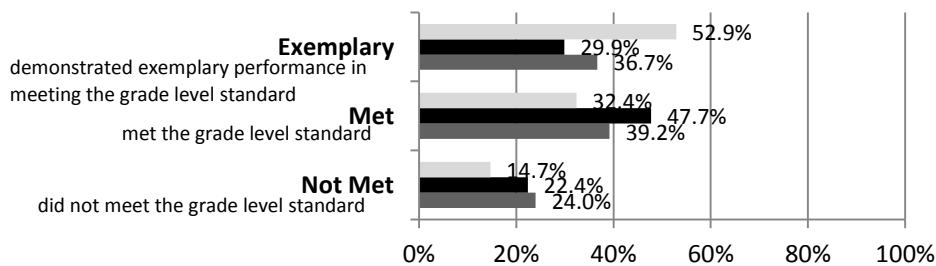
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
72.2	87.5

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
77.8	93.8

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 129)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	77.9	Down from 79.7%	N/A
Attendance Rate	95.3	Down from 96.0%	95.6
With disabilities	10.7	Up from 6.5%	13.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	9.2	Up from 8.1%	6.4
Percentage of students retained	2.4	Up from 1.6%	1.4
<b>Teachers (n = 9)</b>			
Percentage of teachers with advanced degrees	88.9	Up from 85.7%	58.3
Percentage of teachers on continuing contract	77.8	Down from 85.7%	80.9
Teachers returning from previous year	81.0	Down from 86.3%	88.3
Teacher attendance rate	96.4	Down from 97.4%	94.9
Average teacher salary*	\$52,549	Down 0.6%	\$48,282
Professional development days / teacher	6.7 days	Down from 7.9 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	1.0	Down from 2.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 20.8 to 1	20.1 to 1
Prime instructional time	90.0	Down from 92.7%	89.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 93.5%	100.0
Character development program	Fair	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	14.9
Number of resources available per student in the school library media center	53.9	N/A	25.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.0	N/C	1.0
District-issued technology devices per teacher	1.7	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,801	Up 0.1%	\$7,798
Percent of expenditures for instruction**	64.9	Up from 64.8%	65.9
Percent of expenditures for teachers' salaries**	66.2	Up from 65.3%	67.1

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	7	18	4
Percent satisfied with learning environment	I/S	100.0	I/S
Percent satisfied with social and physical environment	I/S	100.0	I/S
Percent satisfied with school-home relations	I/S	100.0	I/S

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Average	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample